

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 2053 - SB 2194

March 9, 2014

SUMMARY OF BILL: Authorizes a licensed teacher to work with a student teacher biennially without negatively affecting the teacher's evaluation score during that school year. The teacher's evaluation score for the academic year worked with a student teacher is required to be the same as the prior academic year. Component scores of a teacher's evaluation may be raised during the academic year in which a teacher worked with a student teacher. Prohibits a teacher evaluation score from being lowered during the academic year that a teacher worked with a student teacher.

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact – Based on the information provided by the Department of Education, the federal government may require the state to repay a portion of the Race to the Top grant funding that has already been drawn down; withhold future grant funding; or both. Any such impacts cannot be reasonably quantified and is dependent upon the response and action taken by the federal government.

Assumption:

- The Race to the Top grant funding and the state's federal No Child Left Behind (NCLB) waiver were received, partially on the basis of Tennessee's new teacher evaluation model. The full Race to the Top grant amount is \$501,000,000. Based on information provided by the Department of Education, the federal government may require the state to repay a portion of the grant funding that has been drawn down; withhold future grant funding; or both.
- Any fiscal impact on local expenditures is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

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